

Accountability Report

2022

Public 2-Year Institutions

Central Texas College

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	1,879	2,316	1,909	1.6 %
Certificate 1	475	776	618	30.1 %
Certificate 2	86	104	72	-16.3 %
Advanced Technology Certificate				
Associate	1,318	1,436	1,219	-7.5 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	867	1,078	890	2.7 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2020			2021			2022			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2017	510	13.1 %	2018	507	12.8 %	2019	526	14.1 %	1.0
* Bachelor's or Above			0.2 %			0.4 %			0.6 %	0.4
* Associate			12.2 %			11.6 %			12.4 %	0.2
* Certificate			0.8 %			0.8 %			1.1 %	0.3
4-Year Graduation Rate	2016	498	20.7 %	2017	510	19.4 %	2018	507	18.5 %	-2.2
* Bachelor's or Above			3.0 %			3.7 %			3.0 %	0.0
* Associate			15.1 %			14.9 %			14.2 %	-0.9
* Certificate			2.6 %			0.8 %			1.4 %	-1.2
6-Year Graduation Rate	2014	619	26.0 %	2015	529	25.3 %	2016	498	29.1 %	3.1
* Bachelor's or Above			9.5 %			9.3 %			11.6 %	2.1
* Associate			14.5 %			14.6 %			14.5 %	0.0

* Certificate			1.9 %			1.5 %			3.0 %	1.1
---------------	--	--	-------	--	--	-------	--	--	-------	-----

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	7,649	6,641	6,681	-12.7 %
Male	2,805	2,489	2,660	-5.2 %
Female	4,844	4,152	4,021	-17.0 %
Total	7,649	6,641	6,681	-12.7 %
White	2,338	2,065	1,903	-18.6 %
African American	2,164	1,844	1,893	-12.5 %
Hispanic	2,268	1,979	2,112	-6.9 %
Asian	398	339	375	-5.8 %
International	38	22	13	-65.8 %
Other	443	392	385	-13.1 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,232	61.7 %	1,185	78.6 %	1,288	70.9 %	9.2
Working Only	579	29.0 %	476	31.6 %	683	37.6 %	8.6
Enrolled Only	343	17.2 %	435	28.8 %	302	16.6 %	-0.6
Working and Enrolled	310	15.5 %	274	18.2 %	303	16.7 %	1.2

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	34.09 %	37.43 %	35.88 %	0.0179

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Same	12	11	8	-33.3 %
Other	29	19	23	-20.7 %
Total	14	13	10	-28.6 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Certificate	16.71 %	21.36 %	27.15 %	10.5
Associate	23.30 %	26.02 %	27.01 %	3.7
Total	21.72 %	24.67 %	27.05 %	5.4

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,700	\$2,850	\$3,000	11.1 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see Success Points Calculation Detail under the Resources tab. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	461	473	342	-25.8 %
Read Readiness	145	140	115	-20.7 %
Write Readiness	85	80	115	35.3 %
Students Who Complete 15 SCH	3,935	3,549	2,734	-30.5 %
Students Who Complete 30 SCH	3,402	3,183	2,796	-17.8 %
Student Transfers to a 4-Yr Inst	3,465	3,291	2,592	-25.2 %
Students Who Pass FCL Math Course	2,479	2,643	2,005	-19.1 %
Students Who Pass FCL Read Course	2,107	1,808	1,369	-35.0 %
Students Who Pass FCL Write Course	1,580	1,405	1,049	-33.6 %
Degrees, CCCs, or Certs (Undup)	2,377	2,154	2,572	8.2 %
Degrees or Certs in Critical Fields	1,043	975	969	-7.1 %
Annual Success Point Total	21,077	19,700	16,656	-21.0 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see Success Points Calculation Detail under the Resources tab. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	461	473	342	-25.8 %
Read Readiness	289	280	230	-20.4 %
Write Readiness	169	159	229	35.5 %
Students Who Complete 15 SCH	3,935	3,549	2,734	-30.5 %
Students Who Complete 30 SCH	2,268	2,122	1,864	-17.8 %

Student Transfers to a 4-Yr Inst	1,155	1,097	864	-25.2 %
Students Who Pass FCL Math Course	2,479	2,643	2,005	-19.1 %
Students Who Pass FCL Read Course	4,213	3,616	2,737	-35.0 %
Students Who Pass FCL Write Course	3,159	2,809	2,097	-33.6 %
Degrees, CCCs, or Certs (Undup)	1,981	1,795	2,143	8.2 %
Degrees or Certs in Critical Fields	321	300	298	-7.2 %
Annual Success Point Total	20,430	18,843	15,543	-23.9 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	267,279	270,248	271,054	1.4 %
State Funded Contact Hours	266,609	269,314	270,154	1.3 %
Non Funded Contact Hours	670	934	900	34.3 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	4,783,360	4,365,892	3,559,952	-25.6 %
State Funded - Academic	3,335,221	3,106,325	2,480,856	-25.6 %
State Funded - Technical	1,416,928	1,229,684	1,052,976	-25.7 %
State Funded - Bachelor				
Non Funded	31,211	29,883	26,120	-16.3 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	237,768	220,170	177,756	-25.2 %
State Funded - Academic	185,496	174,111	139,188	-25.0 %
State Funded - Technical	50,631	44,539	37,184	-26.6 %
State Funded - Bachelor				
Non Funded	1,641	1,520	1,384	-15.7 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	2,864	30.2 %	2,155	28.2 %	1,970	29.7 %	-0.5
No Pell	6,628	69.8 %	5,494	71.8 %	4,671	70.3 %	0.5

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	2,143	28.0 %	1,744	26.3 %	1,818	27.2 %	-0.8
Not Dual Credit	5,506	72.0 %	4,897	73.7 %	4,863	72.8 %	0.8

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2020		2021			2022			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2019	525	46.7 %	2020	283	50.9 %	2021	362	48.6 %	1.9
* Same			43.4 %			42.8 %			42.8 %	-0.6
* Other			3.2 %			8.1 %			5.8 %	2.6

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2020		2021			2022			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2018	491	37.9 %	2019	512	33.6 %	2020	276	39.9 %	2.0
* Same			23.4 %			22.9 %			22.8 %	-0.6
* Other			14.5 %			10.7 %			17.0 %	2.5

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2020		2021			2022			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2014	619	31.5 %	2015	529	32.1 %	2016	498	34.3 %	2.8
* Graduated or Persisted			31.5 %			32.1 %			34.3 %	2.8

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Certificates and Associate	30.23 %	47.71 %	42.25 %	0.1202

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,404	100.0 %	1,401	100.0 %	1,305	100.0 %	0.0
0-12 Hours	18	1.3 %	28	2.0 %	23	1.8 %	0.5
13-24 Hours	26	1.9 %	24	1.7 %	27	2.1 %	0.2
25-29 Hours	13	0.9 %	16	1.1 %	17	1.3 %	0.4
30-42 Hours	30	2.1 %	28	2.0 %	31	2.4 %	0.3
43+ Hours	142	10.1 %	150	10.7 %	175	13.4 %	3.3
Not a Transfer	1,175	83.7 %	1,155	82.4 %	1,032	79.1 %	-4.6
Total	1,404	100.0 %	1,401	100.0 %	1,305	100.0 %	0.0
All Transfers	229	16.3 %	246	17.6 %	273	20.9 %	4.6
Non Transfer Completer	127	9.0 %	142	10.1 %	146	11.2 %	2.2
Non-Completers	1,048	74.6 %	1,013	72.3 %	886	67.9 %	-6.7
Total	1,404	100.0 %	1,401	100.0 %	1,305	100.0 %	0.0
Awarded Core	65	4.6 %	79	5.6 %	81	6.2 %	1.6
Not Awarded Core	1,339	95.4 %	1,322	94.4 %	1,224	93.8 %	-1.6
Total	1,404	100.0 %	1,401	100.0 %	1,305	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %	1	0.1 %	0.1
Not Awarded Field of Study	1,404	100.0 %	1,401	100.0 %	1,304	99.9 %	-0.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	629	100.0 %	668	100.0 %	614	100.0 %	0.0
* Met	157	25.0 %	173	25.9 %	243	39.6 %	14.6
* Did Not Meet	472	75.0 %	495	74.1 %	371	60.4 %	-14.6
Reading	376	100.0 %	362	100.0 %	333	100.0 %	0.0
* Met	165	43.9 %	134	37.0 %	147	44.1 %	0.2
* Did Not Meet	211	56.1 %	228	63.0 %	186	55.9 %	-0.2
Writing	566	100.0 %	240	100.0 %	223	100.0 %	0.0
* Met	326	57.6 %	47	19.6 %	58	26.0 %	-31.6
* Did Not Meet	240	42.4 %	193	80.4 %	165	74.0 %	31.6

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
--	------	------	------	--------------

	Count	Percent	Count	Percent	Count	Percent	
Math	650	100.0 %	629	100.0 %	668	100.0 %	0.0
* Completed Course	120	18.5 %	130	20.7 %	205	30.7 %	12.2
* Did Not Complete Course	530	81.5 %	499	79.3 %	463	69.3 %	-12.2
Reading	406	100.0 %	376	100.0 %	362	100.0 %	0.0
* Completed Course	199	49.0 %	214	56.9 %	187	51.7 %	2.7
* Did Not Complete Course	207	51.0 %	162	43.1 %	175	48.3 %	-2.7
Writing	621	100.0 %	566	100.0 %	240	100.0 %	0.0
* Completed Course	248	39.9 %	254	44.9 %	76	31.7 %	-8.2
* Did Not Complete Course	373	60.1 %	312	55.1 %	164	68.3 %	8.2

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	306	100.0 %	332	100.0 %	401	100.0 %	0.0
* Completed Course	174	56.9 %	174	52.4 %	195	48.6 %	-8.3
* Did Not Complete Course	132	43.1 %	158	47.6 %	206	51.4 %	8.3
Reading	565	100.0 %	644	100.0 %	680	100.0 %	0.0
* Completed Course	416	73.6 %	464	72.0 %	468	68.8 %	-4.8
* Did Not Complete Course	149	26.4 %	180	28.0 %	212	31.2 %	4.8
Writing	370	100.0 %	770	100.0 %	794	100.0 %	0.0
* Completed Course	254	68.6 %	515	66.9 %	479	60.3 %	-8.3
* Did Not Complete Course	116	31.4 %	255	33.1 %	315	39.7 %	8.3

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2020			2021			2022			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2017	107	22.4 %	2018	172	18.0 %	2019	183	18.0 %	-4.4
* Bachelor's or Above			0.0 %		2	1.2 %		1	0.5 %	0.5
* Associate		22	20.6 %		28	16.3 %		31	16.9 %	-3.7
* Certificate		2	1.9 %		1	0.6 %		1	0.5 %	-1.4
Underprepared	2017	369	10.6 %	2018	323	10.2 %	2019	327	11.6 %	1.0
* Bachelor's or Above			0.0 %			0.0 %		2	0.6 %	0.6
* Associate		37	10.0 %		31	9.6 %		33	10.1 %	0.1
* Certificate		2	0.5 %		2	0.6 %		3	0.9 %	0.4

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Pass Rate	89.20 %	83.49 %	87.37 %	-0.0182

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	31.79 %	37.00 %	36.24 %	0.0446

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Same	\$12,908	\$12,978	\$15,314	18.6 %
Other	\$14,669	\$16,619	\$18,174	23.9 %
Total	\$13,233	\$13,679	\$15,711	18.7 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Completed	94.34 %	94.83 %	94.46 %	0.2
Successfully completed	76.05 %	75.26 %	73.42 %	-2.6

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	4.10	4.10	3.70	-9.8 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an

associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Average SCH to Degree	74	73	70	-5.4 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	24:1	18:1	19:1	-20.8 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,246	\$4,643	\$4,954	16.7 %
Academic Support Per FTSE	\$844	\$875	\$959	13.6 %
Institutional Support Per FTSE	\$2,362	\$5,199	\$1,601	-32.2 %
Other Expenditures Per FTSE	\$4,731	\$6,193	\$7,356	55.5 %
Total Operating Expenses Per FTSE	\$12,184	\$16,910	\$14,870	22.0 %